

**Instructional Assistant Student Evaluation of Teaching for Chen Chen**  
**Department of Computer Science and Engineering**

CSE 165 - 3D User Interaction (Weibel, Nadir)  
Spring 2025

Number of Evaluations Submitted: 12  
Number of Students Enrolled: 31

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

9 (75.0%): Strongly Agree  
2 (16.7%): Agree  
1 (8.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

10 (83.3%): Strongly Agree  
2 (16.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

9 (75.0%): Strongly Agree  
1 (8.3%): Agree  
2 (16.7%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

9 (75.0%):	Strongly Agree
3 (25.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

10 (83.3%):	Strongly Agree
1 (8.3%):	Agree
1 (8.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

8 (66.7%):	Strongly Agree
4 (33.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- He was very helpful with connecting the material to industry and despite the differing backgrounds of virtual reality experience in the class he would patiently explain things so people can understand them.
- He was very supportive and helped us when we were stuck on our projects. Was very understanding of questionable hardware and worked with us to fix things so we could keep moving forward and learning.
- I feel like he sometimes can be very critical of the students and say things like "this is so easy" or "are you serious?" When someone guesses an answer, discouraging student participation a little. On the other hand he sometimes would say "good guess" or pass out stickers to people who participated.
- Talking to me outside of class
- The course is interactive and flexible.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Always supportive and telling us that we can definitely succeed on our assignments even when it was a bit questionably performing.
- Comes and talks to me a lot in class as well as talking about the material outside of class

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- I think he is doing a great job already
- I would suggest that he is less critical of students when they make mistakes
- It was kind of hard to use C# to fully get immersed in building virtual reality applications because there wasn't a lot of C# in the course lectures or slides and mainly I'd be learning a lot

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He is pretty friendly and social and down to earth with the students besides occasional criticism
- He was super nice and always wanted the best for our learning and understanding of Unity. Fantastic TA would recommend.
- I had an amazing time learning from him and I wish him the best!

11. What was/were your reason(s) for taking this course?

8 (53.3%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
3 (20.0%):	Elective
4 (26.7%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

9 (75.0%):	Frequently
3 (25.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

2 (16.7%):	Frequently
1 (8.3%):	Sometimes
1 (8.3%):	Seldom
6 (50.0%):	Never
2 (16.7%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

1 (8.3%):	Frequently
1 (8.3%):	Sometimes
1 (8.3%):	Seldom
5 (41.7%):	Never
4 (33.3%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

0 (0.0%):	Frequently
6 (50.0%):	Sometimes
2 (16.7%):	Seldom
2 (16.7%):	Never
2 (16.7%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

8 (66.7%):	Frequently
3 (25.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
1 (8.3%):	Not Applicable

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