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## Semester Schedule

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Milestones:

- By Jan 18: Meet with me and discuss project $\qquad$
- By Jan 25: Send me email with project team information and topic $\qquad$
- Feb $3^{\text {rd }}$ week: Short presentation (15 minutes) giving intro to project, problem definition, notation, and background
- March $2^{\text {nd }}$ week: Take-home Exam $\qquad$
- Starting March last week: Full length presentation of project (1 hour) $\qquad$
- April 15: Written report on project 1/7/10 cot6936


## Problems from last lecture

- Achieving diversity in heights:
- Largest empty range problem
- Smallest empty range problem
- Which is harder and why?
- Binary Counter
- How many bits were changed when a binary counter is incremented from 0 to N ?
- Drunken Sailors problem
- How many sailors will sleep in their own cabins?
- Homework: Robot Challenge problem

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| NP-Completeness |
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| - Computers and Intractability: A Guide to the |
| theory of NP-Completeness, by Garey and |
| Johnson |
| - Compendium (100 pages) of NP-Complete and |
| related problems |
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## Polynomial-time computations

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- An algorithm has (worst-case) time complexity $O(T(n))$ if it runs in time at most $\qquad$ $c T(n)$ for some $c>0$ and for every input of length $n$. [Time complexity $\approx$ worst-case.]
An algorithm is a polynomial-time algorithm if its (worst-case) time complexity is $O(p(n))$, where $p(n)$ is some polynomial in $n$. [Polynomial in what?]
- Composition of polynomials is a polynomial. [What are the implications?]


## The class $P$

- A problem is in $P$ if there exists a polynomial-time algorithm for the problem. $\qquad$ [ $p$ is therefore a class of problems, not algorithms.]
- Examples of $p$
- DFS: Linear-time algorithm exists
- Sorting: $O(n \log n)$-time algorithm exists
- Bubble Sort: Quadratic-time algorithm $O\left(n^{2}\right)$
- APSP: Cubic-time algorithm $O\left(n^{3}\right)$

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## The class WP

- A problem is in 20 if there exists a nondeterministic polynomial-time algorithm that solves the problem.
- [Alternative definition] A problem is in $2 P$ if there exists a (deterministic) polynomialtime algorithm that verifies a solution to the problem.
All problems in $\nexists$ are in $2 \boldsymbol{\sim}$. [The converse is the big deal!]
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TSP: Traveling Salesperson Problem
Input:

- Weighted graph, G
- Length bound, $B$
- Output:
- Is there a TSP tour in $G$ of length at most $B$ ?
- Is TSP in \%p?
- YES. Easy to verify a given solution.
- Is TSP in p?
- OPEN!
- One of the greatest unsolved problems of this century!
- Same as asking: Is $p=n$ n?
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So, what is NP-Complete?

- mp-Complede problems are the "hardest" problems in $2 \overline{1}$.
- We need to formalize the notion of "hardest".


## Terminology

## - Problem:

- An abstract problem is a function (relation) from a set I of instances of the problem to a set $S$ of solutions.

$$
p: I \rightarrow S
$$

- An instance of a problem $p$ is obtained by assigning values to the parameters of the abstract problem.
- Thus, describing set of all instances (i.e., possible inputs) and the set of corresponding outputs defines a problem.


## - Algorithm:

- An algorithm that solves problem p must give correct solutions to all instances of the problem.


## - Polynomial-time algorithm:

## Terminology (Cont'd)

## Input Length:

- length of an encoding of an instance of the problem.
- Time and space complexities are written in terms of it.
- Worst-case time/space complexity of an algorithm
- Is the maximum time/space required by the algorithm on any input of length $n$.
Worst-case time/space complexity of a problem
UPPER BOUND: worst-case time complexity of best existing algorithm that solves the problem.
- LOWER BOUND: (provable) worst-case time complexity of best algorithm (need not exist) that could solve the problem.
LOWER BOUND $\leq$ UPPER BOUND
- Complexity Class $P$ :
- Set of all problems $p$ for which polynomial-time algorithms exist
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## Terminology (Cont'd)

- Decision Problems:
- These are problems for which the solution set is \{yes, no\}
- Example: Does a given graph have an odd cycle?
- Example: Does a given weighted graph have a TSP tour of length at most B? Complement of a decision problem:
- These are problems for which the solution is "complemented".
- Example: Does a given graph NOT have an odd cycle?
- Example: Is every TSP tour of a given weighted graph of length greater than B? $\qquad$
Optimization Problems:
- These are problems where one is maximizing (or minimizing) some objective function. $\qquad$
- Example: Given a weighted graph, find a MST.
- Example: Given a weighted graph, find an optimal TSP tour.
- Verification Algorithms:
- Given a problem instance i and a certificate s, is s a solution for instance i?
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## Terminology (Cont'd)

## - Complexity Class $p$ :

- Set of all problems $p$ for which polynomial-time algorithms exist.
- Complexity Class 2p:
- Set of all problems p for which polynomial-time verification algorithms exist.
- Complexity Class ca-Wp:
- Set of all problems p for which polynomial-time verification algorithms exist for their complements, i.e., their complements are in \%p.

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## What are WP-Complete problems?

- These are the hardest problems in $w$.
- A problem $p$ is mp -Complede if
- there is a polynomial-time reduction from every problem in kp to $p$.
$-p \in \mathbb{m}$
- How to prove that a problem is kp -Camplede?

| - Cook's Theorem: [1972] |
| :--- |
| -The SAT problem is WP-Complete. |
| Steve Cook, Richard Karp, Leonid Levin |
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WP-Complete vs NP-Hard
- A problem p is mp-Complere if
    - there is a polynomial-time reduction from every
    problem in %pto p.
    - p\in\mathscr{N}
- A problem p is %p-#ard if
    - there is a polynomial-time reduction from every
    problem in \p to p.
Remember: to prove problem p is \p-Complete you have to reduce a NP-Complete problem to p.

\section*{The SAT Problem: an example}
- Consider the boolean expression:
\(C=(a \vee \neg b \vee c) \wedge(\neg a \vee d \vee \neg e) \wedge(a \vee \neg d \vee \neg c)\)
- Is \(C\) satisfiable? [Does there exist a True/False assignments to the boolean variables \(a, b, c, d, e\), such that \(C\) is True?]
- If there are \(n\) boolean variables, then there are \(2^{n}\) different truth value assignments.
- However, a solution can be quickly verified!

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\section*{The SAT (Satisfiability) Problem}

Input: Boolean expression \(C\) in Conjunctive normal form (CNF) in \(n\) variables and \(m\) clauses.
Question: Is \(C\) satisfiable?
- Let \(C=C_{1} \wedge C_{2} \wedge \ldots \wedge C_{m}\)
- Where each \(C_{i}=\quad\left(y_{1}^{\prime} v y_{2}^{\prime} v \cdots v y_{k}^{\prime}\right)\)
- And each \(\in\left\{x_{1}, \neg x_{1}, x_{2}, \neg x_{2}, \ldots, x_{n} \neg x_{n}\right\}\)

We want to know if there exists a truth assignment to all the variables in the boolean expression \(C\) that makes it true.
Steve Cook showed that the problem of deciding whether a non-deterministic Turing machine T accepts an input w or not can be written as a boolean expression \(C_{T}\) for a SAT problem. The boolean expression will have length bounded by a polynomial in the size of \(T\) and \(w\).

\footnotetext{
- How to now prove Cook's theorem? Is SAT in Wp?
- Can every problem in Wb poly. reduced to it ?
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}

\(\qquad\)

\section*{More MP-Complete problems}

\section*{3SAT}

Input: Boolean expression \(C\) in Conjunctive normal \(\qquad\) form (CNF) in \(n\) variables and \(m\) clauses. Each clause has at most three literals. \(\qquad\)
Question: Is \(C\) satisfiable?
- Let \(C=C_{1} \wedge C_{2} \wedge \ldots \wedge C_{m}\)
- Where each \(C_{i}=\left(y_{1}^{\prime} v y_{2}^{\prime} v y_{3}^{\prime}\right)\)
- And each \(y_{j}^{\prime} \in\left\{x_{1}, \neg x_{1}, x_{2}, \neg x_{2}, \ldots, x_{n}, \neg x_{n}\right\}\)
- We want to know if there exists a truth assignment to all the variables in the boolean expression \(C\) that makes it true.

3SAT is IP-Complete.

\section*{3SAT is Ip-Complete}
\(\qquad\)
- 3SAT is in \%P.
- SAT can be reduced in polynomial time to 3SAT.
\(\qquad\)
This implies that every problem in 2p can be reduced in polynomial time to 3SAT. Therefore, \(\qquad\) 3SAT is IP -Compled.
- So, we have to design an algorithm such that: \(\qquad\)
Input: an instance C of SAT
Output: an instance \(C^{\prime}\) of 3SAT such that satisfiability is retained. In other words, \(C\) is satisfiable if and only if \(C^{\prime}\) is satisfiable.

\section*{3SAT is WP-Complete}

Let \(C\) be an instance of SAT with clauses \(C_{1}, C_{2}, \ldots\), \(C_{m}\)
- Let \(C_{i}\) be a disjunction of \(k>3\) literals.
\(C_{i}=y_{1} \vee y_{2} \vee \ldots \vee y_{k}\)
Rewrite \(C_{i}\) as follows:
\(C_{i}^{\prime}=\left(y_{1} \vee y_{2} \vee z_{1}\right) \wedge\)
\(\left(\neg z_{1} \vee y_{3} \vee z_{2}\right) \wedge\)
\(\left(\neg z_{2} \vee y_{4} \vee z_{3}\right) \wedge\)
\(\left(\neg z_{k-3} \vee y_{k-1} \vee y_{k}\right)\)
Claim: \(C_{i}\) is satisfiable if and only if \(C_{i}^{\prime}\) is satisfiable.
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\section*{More NP-Complete problems?}

2SAT
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{More IP-Complete problems?} \\
\hline \multicolumn{3}{|l|}{2SAT} \\
\hline \multicolumn{3}{|l|}{- Input: Boolean expression \(C\) in Conjunctive normal form (CNF) in \(n\) variables and \(m\) clauses. Each clause has at most three literals.} \\
\hline \multicolumn{3}{|l|}{Question: Is \(C\) satisfiable?} \\
\hline \multicolumn{3}{|l|}{- Let \(C=C_{1} \wedge C_{2} \wedge \ldots \wedge C_{m}\)} \\
\hline \multicolumn{3}{|l|}{- Where each \(C_{i}=\left(y_{1}^{\prime} \vee v_{2}^{\prime}\right)\)} \\
\hline \multicolumn{3}{|l|}{- And each \(y_{j}^{\prime} \in\left\{x_{1}, \neg x_{1}, x_{2}, \neg x_{2}, \ldots, x_{n} \sim \mathcal{X}\right.\)} \\
\hline \multicolumn{3}{|l|}{We want to know if there exists a truth assignment to all the variables in the boolean expression \(C\) that makes it} \\
\hline \multicolumn{3}{|c|}{true. \(\quad 2 S A T\) is in \(P\).} \\
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\hline
\end{tabular}

\section*{2SAT is in \(P\)}
- If there is only one literal in a clause, it must be set to true.
- If there are two literals in some clause, and if one of them is set to false, then the other must be set to true.
- Using these constraints, it is possible to check if there is some inconsistency.
How? Homework: do not submit!

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\section*{Vertex Cover}

A vertex cover is a set of vertices that "covers" all the edges of the graph.

\section*{Examples}

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\section*{Hamiltonian Cycle Problem (HCP)}
\(\qquad\)
Input: Graph G
Question: Does \(G\) contain a hamiltonian cycle?
- HCP is in Wp.
- There exists a polynomial-time reduction
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\(\qquad\) from 3SAT to HCP.
- Thus HCP is up-Complete. \(\qquad\)
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\section*{Perfect (2-D) Matching vs 3-D Matching}
1. Input: Bipartite graph, \(G(U, V, E)\) Question: Does \(G\) have a perfect matching?
2. Input: Sets \(U\) and \(V\), and \(E=\) subset of \(U \times V\) Question: Is there a subset of \(E\) of size \(|U|\) that covers \(U\) and \(V\) ? [Related to 1.]
3. Input: Sets \(U, V, W, \& E=\) subset of \(U \times V \times W\) Question: Is there a subset of \(E\) of size \(|U|\) that covers \(U, V\) and \(W\) ?

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\section*{Coping with NP-Completeness}

Approximation: Search for an "almost" optimal solution with provable quality.
Randomization: Design algorithms that find "provably" good solutions with high prob and/ or run fast on the average.
Restrict the inputs (e.g., planar graphs), or fix some input parameters.
Heuristics: Design algorithms that work "reasonably well".
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