



**FLORIDA INTERNATIONAL UNIVERSITY  
UNIVERSITY CURRICULUM COMMITTEE**  
*Proposal for a Course Change*

<b>DO NOT TYPE IN THIS BOX</b>	
Bulletin #:	_____
Academic Year:	_____

**PART I. FILL OUT THIS SECTION COMPLETELY**

1. School/College Engineering and Computing  
 Div./Dept. in Which Taught School of Computing and Information Sciences
2. COP 4 338 3  
 Alpha Prefix 1st Digit Last 3 Digits "C"-lec-lab "L"-Lab Cr. Hrs.
3. Present Course Title \_\_\_\_\_

**PART II. FILL OUT CHANGE INFORMATION ONLY**

Change Effective 1 / 1 / 2015

- 4a. New Course Title \_\_\_\_\_  
 b. New Abbreviated course Title (for computer class schedules, transcripts)   
LIMITED TO 25 Characters (including spaces)

- 5a. 

_____	_____	_____	_____
New Alpha Prefix	New 1st Digit	New Last 3 Digits	Change "C"-lec-lab "L"-Lab

 5b. Change Credit Hours: From \_\_\_\_\_ To \_\_\_\_\_

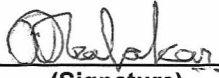

6. New Catalog Description/Major Topics (not to exceed 200 characters including spaces)  
*College of Medicine and College of Law: Attach description not exceeding 1,000 characters including spaces.*
- Programming in C and advanced programming in Unix environments, including multiprocessing and multithreading.

7. New Prerequisite(s): \_\_\_\_\_  
 8. New Corequisite(s): \_\_\_\_\_

9. Explain Reclassification Request:  

This revised catalog description reflects the important knowledge that students learn before enrolling in COP4610 (Operating Systems Principles).

**PROPOSAL REQUESTED BY:**

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Chairperson (Dept./Div.)	<u>Mark Weiss</u>		<u>4</u> / <u>9</u> / 20 <u>14</u>
	(Type name)	(Signature)	
Chairperson (Curr. Comm.)	<u>Nikaoloas Tsoukias</u>		<u>   </u> / <u>   </u> / 20 <u>14</u>
	(Type name)	(Signature)	
College/School Dean	<u>Amir Mirmiran</u>		<u>   </u> / <u>   </u> / 20 <u>14</u>
	(Type name)	(Signature)	

**Submit one original form. Attach one copy of the course syllabus containing: course description, objectives, learning outcomes, major topics and textbooks.**

## **Justification for COP 4338 Catalog Description Change**

A sound knowledge of UNIX and C programming is essential for Computer Science majors to complete COP4610 Operating System Principles course. For this reason, the catalog description of COP4338 needs to be changed to Programming in C and advanced programming in Unix environments, including multiprocessing and multithreading.

## School of Computing and Information Sciences

**Course Title: Computer Programming III**

**Date: April 9, 2014**

**Course Number: COP 4338**

**Number of Credits: 3**

<b>Subject Area: Programming</b>	<b>Subject Area Coordinator: Tim Downey email: downeyt@cis.fiu.edu</b>
<b>Catalog Description:</b> Programming in C and advanced programming in Unix environments, including multiprocessing and multithreading.	
<b>Textbook:</b> <i>The C Programming Language</i> (Kernighan and Ritchie), Prentice-Hall, 1988. ISBN: 0131103628.	
<b>References:</b>	
<b>Prerequisites Courses:</b> None	
<b>Corequisites Courses:</b> <i>COP-3530 Data Structures</i>	

**Type: Required**

**Prerequisites Topics:**

- Significant programming experience in a modern programming language
- Basic knowledge of UNIX systems

**Course Outcomes:**

- O1. Master C basic types, arrays, and pointers
- O2. Be familiar with the UNIX development environment, using utilities such as Makefiles, gcc, and gdb
- O3. Master standard Input/Output
- O4. Be familiar with process address spaces: Data, Heap, Code, and Stack
- O5. Master dynamic memory management
- O6. Master multithreading and synchronization
- O7. Master writing program solutions to problems using the above features

**School of Computing and Information Sciences**  
**COP 4338**  
**Programming III**

**Relationship between Course Outcomes and Program Outcomes**

<b>BS in CS: Program Outcomes</b>	<b>Course Outcomes</b>
a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms	
b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.	1-7
c) Demonstrate proficiency in problem solving and application of software engineering techniques	7
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	1-7
e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	
f) Demonstrate the ability to work cooperatively in teams.	
g) Demonstrate effective communication skills.	

**Assessment Plan for the Course & how Data in the Course are used to assess Program Outcomes**

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan:  
<http://www.cis.fiu.edu/programs/undergrad/cs/assessment/>

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**COP 4338**  
**Programming III**

**Outline**

<b>Topic</b>	<b>Number of Lecture Hours</b>	<b>Outcome</b>
<ul style="list-style-type: none"> <li>• <b>C</b> <ul style="list-style-type: none"> <li>○ Basic types</li> <li>○ Type conversions and casting</li> <li>○ Pointers and Arrays</li> <li>○ Standard I/O</li> </ul> </li> </ul>	6	O1, O2, & O3
<ul style="list-style-type: none"> <li>• <b>UNIX</b> <ul style="list-style-type: none"> <li>○ Basic command line interface</li> <li>○ Makefiles and gdb</li> </ul> </li> </ul>	2	O2
<ul style="list-style-type: none"> <li>• <b>File I/O</b> <ul style="list-style-type: none"> <li>○ Parsing</li> <li>○ Formatted I/O for file data</li> </ul> </li> </ul>	2	O3
<ul style="list-style-type: none"> <li>• <b>Process Address Spaces</b> <ul style="list-style-type: none"> <li>○ Memory segments</li> <li>○ Static vs dynamic segments</li> <li>○ Segment scopes</li> </ul> </li> </ul>	2	O4
<ul style="list-style-type: none"> <li>• <b>Concurrency</b> <ul style="list-style-type: none"> <li>○ Multiprocessing and IPC</li> <li>○ Multithreading and synchronization</li> </ul> </li> </ul>	5	O6
<ul style="list-style-type: none"> <li>• <b>Dynamic memory management</b> <ul style="list-style-type: none"> <li>○ Pointers</li> <li>○ Memory allocation and deallocation</li> </ul> </li> </ul>	3	O5
<ul style="list-style-type: none"> <li>• <b>Optional topics</b> <ul style="list-style-type: none"> <li>○ Sorting</li> <li>○ Memory allocator</li> <li>○ Socket programming</li> <li>○ System calls</li> <li>○ Parallel programming</li> </ul> </li> </ul>	5	

**School of Computing and Information Sciences**  
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**Programming III**

**Course Outcomes Emphasized in Laboratory Projects / Assignments**

<b>Outcome</b>	<b>Number of Weeks</b>
O1 & O2	2
O1 & O3	2
O3 & O5	3
O4 & O5	3
O6	2

**Oral and Written Communication:**

None

**Social and Ethical Implications of Computing Topics:**

None

**Approximate number of credit hours devoted to fundamental CS topics**

<b>Topic</b>	<b>Core Hours</b>	<b>Advanced Hours</b>
Algorithms:		0.5
Software Design:		1.5
Computer Organization and Architecture:		0.5
Data Structures:		1
Concepts of Programming Languages:		1.0

**Theoretical Contents:** None

**School of Computing and Information Sciences**  
**COP 4338**  
**Programming III**

**Problem Analysis Experiences**

6 Programming Assignments

**Solution Design Experiences**

6 Programming Assignments

**The Coverage of Knowledge Units within Computer Science Body of Knowledge<sup>1</sup>**

<b>Knowledge Unit</b>	<b>Topic</b>	<b>Lecture Hours</b>
OS 3	Concurrency (multiprocessing and multithreading)	5
OS 5	Memory management	5
OS 8	File systems and I/O	2
PF 3	Fundamental data structures	1

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<sup>1</sup>See [http://www.acm.org/education/curric\\_vols/cc2001.pdf](http://www.acm.org/education/curric_vols/cc2001.pdf) Chapter 5 for a description of Computer Science Knowledge units