

Subject: Fw: Creation of a 1-Credit Course for Grace Hopper Conference
From: Erica Levy <elevy@fiu.edu>
Date: 2/1/2019, 4:29 PM
To: Prabakar <prabakar@cis.fiu.edu>
CC: Maria Charters <mcharter@fiu.edu>

Hi Prabu:

Can we place this on the agenda for the next UGC mtg? Thanks!

Erica Levy, M.S.Ed., Ed.M.
Assistant Director, Academic Support Services
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11200 SW 8th Street
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ECS 317
305-348-7702
Email: elevy@cs.fiu.edu

From: Maria Charters
Sent: Friday, February 1, 2019 4:28 PM
To: Erica Levy
Subject: Re: Creation of a 1-Credit Course for Grace Hopper Conference

No one yet. 😞

It would be something to include in the survey too...

Cristy Charters, Instructor
School of Computing and Information Sciences
Phone: 305-348-7981 | mcharter@fiu.edu | ECS 333

From: Erica Levy
Sent: Friday, February 1, 2019 4:25 PM
To: Maria Charters
Subject: Re: Creation of a 1-Credit Course for Grace Hopper Conference

Hi Professor Charters:

Did anyone get back to you on this? Thanks!

Erica Levy, M.S.Ed., Ed.M.

Assistant Director, Academic Support Services
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Email: elevy@cs.fiu.edu

From: Maria Charters

Sent: Monday, January 28, 2019 4:01 PM

To: Tiana Solis; Prabakar

Cc: Erica Levy

Subject: Creation of a 1-Credit Course for Grace Hopper Conference

Dear Tina and Prabu,

Erica and I were talking about the possibility of creating a 1-credit course, similar to the 1-credit course offered by the STEM Institute, called the LA Seminar, but perhaps this could be called the Grace Hopper Seminar. The purpose of this 1-credit course would be to get those students who are selected to attend the Grace Hopper Conference, held annually in the Fall, to be held accountable for mentoring a high school student in response to being sponsored by FIU to attend the GHC for free.

The Grace Hopper Seminar course objectives could include:

- 1.) **attendance** to the 3-day Grace Hopper Conference (GHC)
- 2.) creation of a **project pertaining to what a student learned from attending the GHC** (presentation, report, etc.)
- 3.) assignment of a **software professional as mentor** to the GHC attendee
- 4.) assignment of a **high school student as mentee** of the GHC attendee
- 5.) regular **weekly meetings (virtual or in-person) with both the mentor and mentee**, producing meeting agendas and outcomes for each
- 6.) regular visits **in-person (monthly) with both the mentor and mentee**, with specific learning objectives proposed ahead of each meeting
- 7.) weekly **assignments posted and submitted on Canvas**, including the above mentioned project, meeting agendas, meeting outcomes, and meeting minutes
- 8.) a **final report on how to improve the mentor-mentee relationships** established throughout the semester

Please give us your thoughts on these ideas, and whether it is viable to create such a 1-credit course. Only those students selected to attend the GHC would be eligible to register for the 1-credit course/seminar.

Either Erica or I would be the assigned instructor.

We would host it on Canvas.

Thank you for your support.

Cristy