



DO NOT TYPE IN THIS BOX

Bulletin # : _____

Academic Year : _____

FLORIDA INTERNATIONAL UNIVERSITY
UNIVERSITY CURRICULUM COMMITTEE
Proposal for a New Course

1. School/College Engineering and Computing

Div./Dept. in Which Taught School of Computing and Information Sciences

2. CIS 4 2
Alpha Prefix 1st Digit Last 3 Digits "C"-lec-lab "L"-Lab Cr. Hrs.

CIP Code (Leave this blank): _____

3. Grading Method (select one): [X] Graded [] Pass/Fail

4a. Course Title Capstone II

b. Abbreviated course Title (for computer class schedules, transcripts)

Capstone II

LIMITED TO 25 Characters (including spaces)

5. Statewide Course Numbering Subject Matter Area CIS (Computer Information Systems)

6. Catalog Description/Major Topics (not to exceed 200 characters including spaces)

College of Medicine and College of Law: Attach description not exceeding 1,000 characters including spaces.

Students work on faculty supervised projects in teams of up to 5 members to design and implement solutions to problems utilizing knowledge obtained across the spectrum of Computer Science courses.

7. Attach detailed syllabus course outline and course justification on separate page(s).

8. Prerequisite(s): CIS 3XXX (Capstone I) and Senior standing

9. Corequisite(s): _____

10. Objective(s) of Course:

Please see the attached syllabus and course justification.

11. Does this course duplicate/overlap other courses at FIU? [X] No [] Yes

If yes, please explain: _____

12. What other closely related department(s) have been consulted about this course?

13. Is this course used for the assessment of a program or a certificate (if yes, then send a notification to assessment@fiu.edu)? No Yes

PROPOSAL REQUESTED BY:

Faculty Contact Masoud Sadjadi [Signature] 12 / 5 / 2019

(Type name)

(Signature)

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305-348-1835

(Email address)

(Phone number)

Chairperson (Dept./Div.) S.S. Iyengar

(Type name)

[Signature] 12 / 5 / 2019

(Signature)

Chairperson (Curr. Comm.) Wei-Chiang Lin

(Type name)

(Signature) / / 2019

College/School Dean John Volakis

(Type name)

(Signature) / / 2019

Submit one original form. Attach one copy of the course justification and course syllabus, course description, objectives, major topics and textbooks.

CIS-4XXX Capstone II

New Course Justification

Currently, CS majors take the senior project in their last term. Since completing the senior project in one term demands a significant amount of time, students are unable to take other classes in the last term. To balance the course load and to improve the graduation rate, it is necessary to complete the senior project in two terms with a 1-credit “Capstone I” followed by a 2-credits “Capstone II”.

This new 2-credit course CIS 4XXX “Capstone II” with prerequisite “CIS 3XXX (Capstone I) and Senior standing” will ensure students have completed the first part of the capstone (called Capstone I) and most of the required courses.

This will allow students to complete capstone in two terms with balanced course load and will improve the graduation rate.

School of Computing and Information Sciences

Course Title: Capstone II

Date: 11/22/19

Course Number: CIS 4XXX

Number of Credits: 2

Subject Area: Knowledge focus groups covered in the curriculum of the BS in Computer Science.	Subject Area Coordinator: Monique Ross email: moross@fiu.edu
Catalog Description: Students work on faculty supervised projects in teams of up to 5 members to design and implement solutions to problems utilizing knowledge obtained across the spectrum of Computer Science courses.	
Textbook: No text book required	
References:	
Prerequisites Courses: CIS 3XXX (Capstone I) and Senior standing.	
Corequisites Courses: None	

Type: Required

Prerequisites Topics:

- Software development process
- Basic project management concepts
- Domain specific knowledge (for project being developed)

Course Outcomes:

1. Mastery of problem formulation.
2. Demonstrate mastery of specifying the requirements of a problem.
3. Demonstrate mastery of designing the solution to a problem.
4. Demonstrate mastery of realizing the solution to a problem.
5. Demonstrate the ability to validate and evaluate the solution to a problem.
6. Demonstrate the ability to manage a semester long project.
7. Demonstrate the ability to work effectively in a project team.
8. Demonstrate the ability to think logically and critically when developing the solution to a given problem.
9. Demonstrate the ability to apply concepts learned in various courses when developing the solution to a given problem.
10. Demonstrate the ability to communicate the details of the technical solution through verbal and written modes.
11. Demonstrate the ability to incorporate ethical issues into the project development and documentation process.

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Relationship between Course Outcomes and Program Outcomes

BS in CS: Program Outcomes	Course Outcomes
a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms	1, 2, 3, 4, 5, 9
b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.	1, 2, 3, 4, 5, 8, 9
c) Demonstrate proficiency in problem solving and application of software engineering techniques	1, 2, 3, 4, 5, 6, 7, 8, 9
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	4, 9
e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	11, 9
f) Demonstrate the ability to work cooperatively in teams.	7
g) Demonstrate effective communication skills.	10, 9

Assessment Plan for the Course and how Data in the Course are used to assess Program Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan:
<http://www.cis.fiu.edu/programs/undergrad/cs/assessment/>

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Outline

Topic	Number of Lecture Hours	Outcome
<ul style="list-style-type: none"> • Project management <ul style="list-style-type: none"> ○ Organization ○ Planning ○ Monitoring 	4	1, 2, 7, 8, 10, 11
<ul style="list-style-type: none"> • Problem Formulation <ul style="list-style-type: none"> ○ Motivation ○ Problem feasibility ○ Problem statement 	4	1, 2, 7, 8, 10
<ul style="list-style-type: none"> • Requirements Specification <ul style="list-style-type: none"> ○ Domain analysis ○ Objectives of the solution ○ Validation adequacy criteria 	4	1, 3, 7, 8, 9, 10, 11
<ul style="list-style-type: none"> • Design <ul style="list-style-type: none"> ○ Formulation of a plan to implement requirements ○ Limits on scope of solution 	4	1, 4, 6, 7, 8, 9, 10
<ul style="list-style-type: none"> • Realization <ul style="list-style-type: none"> ○ Realize solution from design 	4	1, 5, 6, 7, 8, 9, 10
<ul style="list-style-type: none"> • Validation/Evaluation <ul style="list-style-type: none"> ○ Check solution against requirements using adequacy criteria ○ Compare solution to alternative solutions. 	4	1, 6, 7, 8, 9, 10

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Course Outcomes Emphasized in Laboratory Projects / Assignments

Outcome	Number of Weeks
1. Project Plan Outcomes: 1, 2, 7, 8, 10, 11	variable 1 - 3
2. Requirements Specification Outcomes: 1, 2, 7, 8, 10, 11	variable 1 - 3
3. Solution Design Outcomes: 1, 3, 7, 8, 9, 10	variable 1 - 3
4. Final System Project Outcomes: 1,2,3,4,5,6, 7, 8, 9, 10, 11	variable 1 - 3

Oral and Written Communication:

Written Reports		Oral Presentations	
Number Required	Approx. Number of pages	Number Required	Approx. Time for each
4 (Project Plan, Requirements Document, Design Document, Final Project Document)	Variable (1-30)	at least 3 no more than 5	15 minutes per group (5 minutes per student)

Social and Ethical Implications of Computing Topics

Topic	Class time	student performance measures
Intellectual property - Patents, trademarks, copyrights of other similar products, and licensing of final product		Written reports – Requirements document and Final Project Document.
Privacy – privacy protection		Written reports – Requirements document and Final Project Document.
Economic issues – pricing strategies		

**School of Computing and Information Sciences
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Capstone II**

Approximate number of credit hours devoted to fundamental CS topics

Topic	Core Hours	Advanced Hours
Algorithms:		0.5
Software Design:		0.5
Computer Organization and Architecture:		0.5
Data Structures:		0.5
Concepts of Programming Languages		0.5

Theoretical Contents

Topic	Class time

Problem Analysis Experiences

Feasibility study of alternative solutions
Specifying the requirements for a problem
Analyzing the requirements of a problem

Solution Design Experiences

Designing the solution to a problem
Techniques to validate the problem solution

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The Coverage of Knowledge Units within Computer Science Body of Knowledge¹

Knowledge Unit	Topic	Lecture Hours
<u>AL</u>	Algorithms and Complexity	variable (1-3)
<u>AR</u>	Architecture and Organization	variable (1-3)
<u>IM</u>	Information Management	variable (1-3)
<u>NC</u>	Net-Centric Computing	variable (1-3)
<u>OS</u>	Operating Systems	variable (1-3)
<u>PL</u>	Programming Languages	variable (1-3)
<u>SE</u>	Software Engineering	variable (1-3)
<u>SP</u>	Social and Professional Issues	variable (1-3)

¹See https://www.acm.org/binaries/content/assets/education/cs2013_web_final.pdf for a description of Computer Science Knowledge units