



**FLORIDA INTERNATIONAL UNIVERSITY
UNIVERSITY CURRICULUM COMMITTEE**
Proposal for a New Course

DO NOT TYPE IN THIS BOX

Bulletin # : _____

Academic Year : _____

1. School/College _____
Div./Dept. in Which Taught _____

2. _____ CIP Code (Leave this blank): _____
Alpha Prefix 1st Digit Last 3 Digits "C"-lec-lab "L"-Lab Cr. Hrs.

3. Grading Method (select one): Graded Pass/Fail

4a. Course Title _____

b. Abbreviated course Title (for computer class schedules, transcripts)
LIMITED TO 25 Characters (including spaces)

5. Statewide Course Numbering Subject Matter Area _____

6. Catalog Description/Major Topics (not to exceed 200 characters including spaces)
College of Medicine and College of Law: Attach description not exceeding 1,000 characters including spaces.

7. Attach detailed syllabus course outline and course justification on separate page(s).

8. Prerequisite(s): _____

9. Corequisite(s): _____

10. Objective(s) of Course:

11. Does this course duplicate/overlap other courses at FIU? No Yes
If yes, please explain: _____

12. What other closely related department(s) have been consulted about this course?

13. Is this course used for the assessment of a program or a certificate (if yes, then send a notification to assessment@fiu.edu)? No Yes

PROPOSAL REQUESTED BY:
Faculty Contact _____ / _____ / 20
(Type name) (Signature)

(Email address) (Phone number)

Chairperson (Dept./Div.) _____ / _____ / 20
(Type name) (Signature)

Chairperson (Curr. Comm.) _____ / _____ / 20
(Type name) (Signature)

College/School Dean _____ / _____ / 20
(Type name) (Signature)

Submit one original form. Attach one copy of the course justification and a draft of the course syllabus for this New Course Proposal. **The complete syllabus should include all components listed on the New Course Checklist.**

New Course Proposal Guidelines

The following serve as guidelines when reviewing for approval of a New Course proposal. Please follow each step to assure the completion of this form.

Cover Page (titled): Florida International University Curriculum Committee Proposal for a New Course

1. Visit the Faculty Senate Website: Make sure that the cover page/curricular forms are the **most updated** on the Faculty Senate website under “**Curriculum Other Forms.**”
2. Note on the form that the effective date is specified by the Faculty Senate – University Curriculum Calendar faculty senate.fiu.edu (e.g., bulletin 1-3 is the following fall, bulletin 4-6 is the Spring of the next academic year)
3. Common Errors /Recommendations in completing the Form:
 - Select a grading method (Graded or Pass/Fail)
 - The course description must be limited to 200 characters (including spaces and symbols)
 - Course objectives may be presented as “see attached syllabus” instead of typing in the box.
4. All supporting documents should be included (e.g., email to assessment office, email(s) communication with other departments on duplication/overlap with existing FIU courses)
 - Question 13: Does this proposed change impact the assessment process of a program or certificate? This question refers to the student learning outcomes of a degree program and the specific courses used to gather student artifacts to assess critical thinking, communication, content knowledge, etc. Typically, courses that reflect culminating experiences of a degree are identified in the assessment plan.
5. Insert the justification in front of the syllabi, which clearly and accurately describes the rationale for the course.

Syllabus

- 1) Required Syllabus Components: (Generic Syllabus not specific to any semester)
 - a) Course Prefix, number, and full name as stipulated on the new course form.
 - b) Prerequisites and co-requisites (if any are included on the New Course form).
 - c) Course Description: The description from the New Course form must be reflected (but does not have to be verbatim) . A detailed description is acceptable to provide students with a more specific course overview.
 - d) Objectives/Learning Outcomes: Include student learning outcomes and ensure that they are written using measurable verbs (e.g., [Bloom’s Taxonomy](#)). Note that the Faculty Senate review Curriculum process includes determining the course outcomes reflecting the higher-level learning of a college course (lower division, upper division, graduate).
 - e) Required purchases, including texts (ISBN), lab supplies, artistic supplies, and professional and ancillary items. If there is no required text, a preliminary list of readings should be included to reflect the depth of learning expected of students. Texts/readings should be from valid sources and timely.
 - f) Grading standards to be used in calculating final grades.
 - g) A tentative outline that includes essential topics in a weekly format along with anticipated week due dates: assignments, performances, artistic submissions, and examinations.
 - h) Performance measures for evaluation in awarding final grades. The description of the significant assignments should reflect appropriate rigor for the course level (lower division, upper division, graduate).
 - i) Any instructor and department policies that may impact a student's enrollment or final grade.

The following documents can assist with ensuring that the submitted syllabus meets all the requirements:
[2020-2021 Faculty Handbook](#) (Pages 33-36)

Syllabi Requirements

[Policy and Procedures Library - 300.010 Course Syllabi Requirements](#)

CTS 4379 Advanced Cloud Infrastructure and Services

Course Justification

Cloud Computing has become the norm rather than the exception in terms of how major corporations host their IT infrastructure. It is estimated that well over 90% of companies use cloud computing services, and almost all have plans for continued expansion. The global Cloud Computing market size is now over \$500 billion annually, with estimates putting it over \$1 Trillion annually within five years. Most IT professionals will need to learn cloud technologies to continue working in the industry. Thus, new graduates, particularly those in the IT program, should acquire these Cloud Computing skills while in FIU to make them more marketable once they graduate. In addition, certifications are important within the industry to prove to employers that you have the requisite knowledge of the platforms they utilize. Creating a course focused on the hands-on deployment of complex cloud technologies and the acquisition of a SysOps administration certification from a Cloud Computing industry leader would be a tremendous benefit to our students.

The intent of this course is to help the student acquire skills to maintain cloud computing workloads, perform operations through the console and command-line interface, implement cloud security controls and compliance requirements, monitor and troubleshoot cloud computing systems, apply network concepts, implement architectural requirements, implement recovery procedures and provide solutions for various incidents. The course will help the student prepare to take a SysOps Administrator certification exam with a major cloud provider.

School of Computing and Information Sciences

Course Title: Advanced Cloud Infrastructure & Services **Date:** 12/24/2023

Course Number: CTS-4379

Number of Credits: 3

Subject Area: Systems	Subject Area Coordinator: Gregory Reis email: gmuradre@fiu.edu
Catalog Description: Prepares the student for system administration in cloud computing operation roles and to take a SysOps Administrator certification exam with a major cloud provider.	
Textbook: None – Public information reading suggestions plus instructor created content	
References: " AWS Certified SysOps Administrator Study Guide: Associate SOA-C02 Exam (Third Edition)", Jorge Negron, Christoffer Jones, George Sawyer. ISBN-10: 1119813107. ISBN-13: 978-1119813101. Sybex.	
Prerequisites Courses: (CTS-4375 or equivalent cloud certification) and (CGS-4285 or CNT-4713 or equivalent course)	
Corequisites Courses: None	

Type: Elective for CS (Systems), IT (System Network), & CY Majors

Prerequisites Courses:

- Basic Programming Knowledge
- Networking, Security & Operating System Knowledge (Linux & Windows)
- Strong Cloud Computing Knowledge

Course Outcomes:

1. Explain the technical details of a specific provider's cloud environment (e.g., Management console, security, networking/compute/storage/database options, etc.). [Understanding]
2. Demonstrate proficiency with a specific cloud provider's automation tools. [Understanding]
3. Implement applications in complex environments to a specific provider's cloud using automation. [Applying]
4. Investigate & correct problems with complex cloud deployments. [Applying]
5. Implement monitoring & alerting for cloud deployments. [Applying]
6. Apply resource management best practices in cloud deployments. [Applying]
7. Apply cybersecurity best practices in cloud deployments. [Applying]

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Association between Student Outcomes and Course Outcomes

BS in Computing: Student Outcomes	Course Outcomes
1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.	1, 2, 3, 4, 5, 6, 7
2) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.	3, 4, 5, 6, 7
3) Communicate effectively in a variety of professional contexts.	3, 4, 5, 6, 7
4) Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.	
5) Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.	3, 4, 5, 6, 7
Program Specific Student Outcomes	
6) Apply computer science theory and software development fundamentals to produce computing-based solutions. [CS]	
6) Apply security principles and practices to maintain operations in the presence of risks and threats. [CY]	1, 7
6) Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals. [IT]	2, 3, 4, 5, 6, 7

Assessment Plan for the Course and how Data in the Course are used to assess Student Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan:
<https://abet.cis.fiu.edu/>

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Outline

Topic	Lecture Hours	Outcome
<ul style="list-style-type: none"> • Tooling and Automation Basics <ul style="list-style-type: none"> • Command Line Interface • Permissions policies • Systems Management 	3	1,2,7
<ul style="list-style-type: none"> • Compute, Load Balancing & Scaling <ul style="list-style-type: none"> • IaaS detailed options • Load balancing & Auto-scaling • GSLBs (DNS-based redundancy) 	6	1,3,6
<ul style="list-style-type: none"> • Containers & Serverless Computing <ul style="list-style-type: none"> • Docker, containers & container registries • Functions • API Gateway 	5	1,3,6
<ul style="list-style-type: none"> • Advanced Database Services <ul style="list-style-type: none"> • RDBMS options, including replication • NoSQL options • Graph DB, Big Data options 	5	1,3,6
<ul style="list-style-type: none"> • Advanced Cloud Networking & Storage <ul style="list-style-type: none"> • VPC private endpoints • VPC connectivity options • Object storage, File systems, Archiving 	5	1,3,4,6,7
<ul style="list-style-type: none"> • Monitoring & Security <ul style="list-style-type: none"> • Infrastructure monitoring • Event Management • Security logging 	5	1,2,4,5,7
<ul style="list-style-type: none"> • Managing Resource Consumption <ul style="list-style-type: none"> • Tagging • Cost Management Tools • Optimizing utilization 	5	1,5,6,7
<ul style="list-style-type: none"> • Automated and Repeatable Deployments <ul style="list-style-type: none"> • Configuration Management • Template building • Infrastructure as code (YAML/JSON) • CI/CD Pipelines 	6	1,2,3,4,6

Learning Outcomes: (Familiarity → Usage → Assessment)

Pervasive Themes in IT:

1. Explain how the components of an IT system interrelate. [Assessment]
2. Explain how and why complexity occurs in IT. [Familiarity]
3. Manage complexity in an information technology environment by applying best practices and using appropriate technologies and methodologies. [Familiarity]

IAS Fundamental Aspects:

1. Give examples of how IT system components (e.g., servers, routers, people, software) can be countermeasures, vulnerabilities, and also threats. [Assessment]

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2. Explain and give examples of why information assurance and security must be "built in" to design and architecture from the beginning to be most effective. [Familiarity]
3. Describe a disaster recovery scenario. [Familiarity]

IAS Operational Issues:

1. Identify risks associated with disasters or disruptions and specify key mitigation strategies. [Usage]

IAS Security Services:

1. Describe the possible availability levels for a web service. [Assessment]
2. Explain how redundancy and geographic dispersion relate to availability. [Usage]

Information Management Concepts and Fundamentals

1. Explain the role of data, information, and databases in organizations. [Familiarity]
2. Explain basic issues of data retention, including the need for retention, physical storage, security. [Usage]
3. Explain why data backup is important and how organizations use backup and recovery systems. [Assessment]

Managing the Database Environment:

1. Explain the concept of database security. [Familiarity]
2. Explain the concept of replication as it pertains to distributed databases. [Usage]
3. Explain the concept of replication as it pertains to distributed databases. [Familiarity]
4. Explain the concept of backup and recovery. [Usage]
5. Describe the concept of web services and the role of SOAP. [Usage]

IPT Intersystem Communications

1. Describe and contrast the different types of architectures for integrating systems. [Familiarity]
2. Describe the purpose of message and queuing services and how they work and list the protocol used by one messaging service (e.g., JMS). [Assessment]

Computing Infrastructures:

1. Classify and describe the various types of servers and services required within organizations. [Assessment]

Foundations of Networking:

1. Demonstrate the ability to solve basic problems and perform basic troubleshooting operations on LANs and connected devices. [Usage]
2. Describe and explain why different technologies are deployed in different contexts of networking, such as topology, bandwidth, distance, and number of users. [Familiarity]

PT Operating Systems:

1. Describe the advantages and issues associated with virtualization. [Assessment]
2. Explain the benefits of using scripts to automate operating systems tasks. [Usage]

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3. Write at least one script to perform an operating system task. [Usage]
4. Explain the value of fault tolerance for disaster recovery. [Usage]

SA Operating Systems:

1. Describe the importance of system maintenance for an organization. [Assessment]
2. Describe when a system requires maintenance. [Familiarity]

Administrative Activities:

1. Describe the need for managing IT resources. [Assessment]
2. Identify situations in which administrative activities are required. [Assessment]

Administrative Domains:

1. Describe the responsibilities common to the various administrative domains. [Assessment]
2. Describe the responsibilities unique to each of the various administrative domains. [Assessment]
3. Identify responsibilities in each domain that support activities in other domains. [Familiarity]

Organizational Context:

1. Outline the basic parts of a typical IT environment. [Familiarity]

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Course Outcomes Emphasized in Laboratory Projects / Assignments

	Outcome	Number of Weeks
1	Complete vendor-provided labs Outcomes: 1,2,3,4,5,6,7	12
2	Graded quizzes on each section	12
3	Group project to deploy cloud solution	4
4	Multiple certification exam preparation practice tests near semester end – certification attainment part of grade	4

Oral and Written Communication: Group project presentation

Social and Ethical Implications of Computing Topics: No significant coverage

Theoretical Contents

1.	Network architecture and network design
2.	Authentication/authorization methods
3.	Server virtualization
4.	Cloud concepts (service models, deployment models, security, automation, business justification)
5.	Storage and database models

Problem Analysis Experiences

1.	Identify potential issues with cloud deployments
2.	Optimize cloud architectures to meet business needs

Solution Design Experiences

1.	Build cloud infrastructure
2.	Deploy applications on cloud infrastructure

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The Coverage of Essential & Supplementary IT Domains¹

Knowledge Unit	Topic	Lecture Hours
ITS-VSS-04	Server Virtualization	3
ITS-VSS-05	Network Virtualization	4
ITS-VSS-08	Storage Virtualization	4
ITS-CCO-01	Cloud computing perspectives & impact	2
ITS-CCO-02	Cloud computing concepts and fundamentals	2
ITS-CCO-03	Cloud computing Security and data considerations	6
ITS-CCO-04	Using cloud computing applications	5
ITS-CCO-05	Cloud computing architecture	3
ITS-CCO-06	Development in the cloud	6
ITS-CCO-07	Cloud computing infrastructure and data	5

¹See *Information Technology 2017 - Curriculum Guidelines for Baccalaureate Degree Programs in Information Technology*; by Association for Computing Machinery (ACM), IEEE Computer Society; cf. Essential & Supplementary IT Domains, pages 51 & 52. Available at: <https://www.acm.org/binaries/content/assets/education/curricula-recommendations/it2017.pdf>

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Potential Grading Format

- **Completion of AWS Cloud Operations course (20%)** – This would only be a completion %, not grading the assignments, however, labs must be completed successfully. This is viewable through Canvas.
- **Quizzes on each major section (8 of them) (30%)** – These could be open book on Canvas and then reviewed in class to reinforce the lectures.
- **Group project to deploy multi-layered application in a cloud environment with monitoring, alerting, backups and lifecycle management (20%)** – Can use AWS Academy Lab environment.
- **Certification Exam (30%)** – These could be graded as follows:
 - o 50 points for registering and taking the certification exam.
 - o 0-50 on a sliding scale depending on certification exam score.
 - 720+ Certification achieved – 50 points.
 - 700-719 – 40 points
 - 670-699 – 30 points
 - 620-669 – 20 points
 - 570-619 – 10 points
 - Below 570 – 0 points
- No Final Exam

Grading Scale

Letter	Range%	Letter	Range%	Letter	Range%
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less