



<b>DO NOT TYPE IN THIS BOX</b>
Bulletin # : <u>5</u>
Academic Year : <u>2020-21</u>

**FLORIDA INTERNATIONAL UNIVERSITY  
UNIVERSITY CURRICULUM COMMITTEE**  
*Proposal for a New Course*

1. **School/College** Engineering and Computing ▼  
**Div./Dept. in Which Taught** School of Computing and Information Sciences
2. CIS      4      3      **CIP Code (Leave this blank):** \_\_\_\_\_  
 Alpha      1st      Last 3      "C"-lec-lab      Cr. Hrs.  
 Prefix      Digit      Digits      "L"-Lab
3. **Grading Method (select one):**  Graded  Pass/Fail
- 4a. **Course Title** Principles and Practices of Digital Forensics Science
- b. **Abbreviated course Title (for computer class schedules, transcripts)** Princ Digital Forensics  
LIMITED TO 25 Characters (including spaces)
5. **Statewide Course Numbering Subject Matter Area** CIS (Computer Science and Information Systems)
6. **Catalog Description/Major Topics (not to exceed 200 characters including spaces)**  
*College of Medicine and College of Law: Attach description not exceeding 1,000 characters including spaces.*
7. **Attach detailed syllabus course outline and course justification on separate page(s).**
8. **Prerequisite(s):** MAC-XXXX and COP-XXXX (passed at least one college level math course and one basic college level programming course)
9. **Corequisite(s):** COP-2XXX or EEL-2880 (must have either passed/enrolled-in a 2000 college level programming course)
10. **Objective(s) of Course:**

**CIS 4203**

This course introduces the principles of digital forensic investigations and best practices involved in the use of software and hardware tools for preserving and analyzing a crime scene.

Understand the concepts of Forensic Software, hardware, tools, technology and practices along with experience of using different forensic tools for analyzing evidence and aid in investigation.

11. **Does this course duplicate/overlap other courses at FIU?**  No  Yes  
 If yes, please explain: \_\_\_\_\_
12. **What other closely related department(s) have been consulted about this course?**  
Reviewed courses offered at ECE. This course proposal is focused on AI/ML techniques
13. **Is this course used for the assessment of a program or a certificate (if yes, then send a notification to assessment@fiu.edu)?**  No  Yes

**PROPOSAL REQUESTED BY:**

<b>Faculty Contact</b> <u>S. S. Iyengar</u>		<u>02 / 02 / 2021</u>
(Type name)	(Signature)	
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(Email address)	(Phone number)	
<b>Chairperson (Dept./Div.)</b> <u>Jason Liu</u>		<u>02 / 02 / 2021</u>
(Type name)	(Signature)	
<b>Chairperson (Curr. Comm.)</b> <u>Wei-Chiang Lin</u>		<u>02 / 07 / 2021</u>
(Type name)	(Signature)	
<b>College/School Dean</b> <u>John Volakis</u>		<u>2 / 15 / 2021</u>
(Type name)	(Signature)	

**Submit one original form. Attach one copy of the course justification and course syllabus, course description, objectives, major topics and textbooks.**

## **Course Justification**

### **Course: CIS-4XXX Principles and Practices of Digital Forensics Science**

The rapid growth, proliferation and reliance on digital devices permeates our society, government and military. There is ongoing concern of malfeasance, cyberattacks and illegal penetration of devices exposing valuable information to our nation's enemies. Once an incident occurs, the forensics process begins. But the need for digital forensics expertise, tools and techniques is now critical and will continue to increase exponentially with the advent of autonomous vehicles, more mobile devices, drones and connections to the Internet of Things, coupled with the rapid growth of computer espionage and cybercrime. According to the Bureau of Labor Statistics, growth of 32% for digital forensics examiners armed with advanced tools and techniques is expected between now and 2028. Digital device growth greater than 26% will enable 43 billion active devices by 2023. This new course will provide students from SCIS and CEC an insight into the Digital Forensic tools and techniques. The course will provide the students with the knowledge to develop models and tools to understand and extract high-value, actionable information from digital data/devices across operational theaters offer a knowledge-pool for advanced digital forensics tools, techniques, software, and hardware. The course will host digital forensic workshops bringing government, industry, and academia together to showcase research results, facilitate information exchanges, and address emerging challenges.

With the knowledge gained from the course, students will be ready for multiple career paths including jobs as a Malware Analyzer, penetration tester, Information Security Manager, Security Consultant, Forensics investigator, security programmer etc.

## School of Computing and Information Sciences

**Course Title:** Principles and Practices of Digital Forensics Science

**Date:** 1/15/2021

**Course Number:** CIS-4XXX

**Number of Credits:** 3

<b>Subject Area:</b> Foundations	<b>Subject Area Coordinator:</b> Xudong He <b>email:</b> hex@cis.fiu.edu
<b>Catalog Description:</b> This course introduces the principles of digital forensic investigations and best practices involved in the use of software and hardware tools for preserving and analyzing a crime scene.	
<b>Textbook:</b> Fundamentals of Digital Forensics: Theory, Methods, and Real-Life Applications Textbook by Joakim Kävrestad, Springer Nature, 2019	
<b>References:</b> System Forensics, Investigation, and Response by Chuck Easttom Jones & Bartlett Learning, 2017.	
<b>Prerequisites Courses:</b> MAC-XXXX and COP-XXXX (passed at least one college level math course and one basic college level programming course)	
<b>Corequisite Courses:</b> COP-2XXX or EEL-2880 (must have either passed/enrolled-in a 2000 college level programming course)	

Type: Elective for CS Majors.

Prerequisites Topics:

1. Solve algebraic equations
2. Selection statements
3. Data collection and Analysis
4. Understanding of Windows, Linux and other OS

Course Outcomes:

This course is designed to present the students with an overview of Forensic Sciences with specific focus on Digital Forensics. The course will highlight the current tools and the best practices in this field and showcase its importance in analyzing and solving crime scenes. Students will learn the various stages involved in the digital forensic investigation and the different tools including the ones provided and built using AI/ML techniques that are used in each of the stages including data collection, preservation, orchestration of a crime scene using log data, storage requirements for the collected data, evidence maintenance and archiving etc. Students will also get to understand various case-studies providing them with the various directions to compute and analyze the situation and use computational tools to remediate the situation. The students will get to learn different techniques and procedures

that enable them to perform a digital investigation and become a skilled workforce in the computational front of Digital Forensics investigations.

1. Identify need for software tools and techniques for forensics studies and real-time applications in digital forensics
2. Understand phases of forensic analysis and the computational aspects involved in each phase
3. Understand the integration of software tools for the various platforms ranging from Mainframes to IoT devices.
4. Modern techniques covering BigData storage, Hadoop and Spark processing for real-time analysis of streams of forensic data and use of traditional and modern databases to preserve and store the digital evidence
5. Discuss case studies and identify new ways to solve them including AI/ML based approaches while understanding the trade-offs and requirement.
6. Compare existing tools for digital forensics and propose novel algorithmic tools for computationally mitigating cyber-risk and remediating flaws.
7. Hands-on experience on identifying and solving digital crime.

**School of Computing and Information Sciences**  
**CIS 4XXX**  
**Principles and Practices of Digital Forensics Science**

**Relationship between Course Outcomes and Program Outcomes**

<b>BS in CS: Program Outcomes</b>	<b>Course Outcomes</b>
a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms	1, 2, 3, 4
b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.	
c) Demonstrate proficiency in problem solving and application of software engineering techniques	5, 6, 7
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	
e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	1, 2, 3, 4, 5, 6, 7
f) Demonstrate the ability to work cooperatively in teams.	5, 7
g) Demonstrate effective communication skills.	

**Assessment Plan for the Course & how Data in the Course are used to assess Program Outcomes**

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan:  
<http://www.cis.fiu.edu/programs/undergrad/cs/assessment/>

**School of Computing and Information Sciences**  
**CIS 4XXX**  
**Principles and Practices of Digital Forensics Science**

**Outline**

<b>Topic</b>	<b>Number of Lecture Hours</b>	<b>Outcome</b>
1. <u>Introduction and Concepts</u> 1.1. Introduction to Digital Forensics 1.2. Types of Digital Forensics 1.3. Process involved in Digital Forensics 1.4. Applications of Digital Forensics in current life	7	1, 2
2. <u>Forensic Software and Hardware</u> 2.1. Forensic Ballistics and Photography 2.2. Face, Iris and Fingerprint Recognition 2.3. Audio Video Analysis, 2.4. Windows and Linux System Forensics 2.5. Network Forensics	8	2, 3, 4
3. <u>Operating System and Core for Cyber Security</u> 3.1. File System Architecture, File creation, File deletion and Journaling 3.2. Other Disk structures 3.3. Windows, Linux and IOS boot process 3.4. File system acquisition and recovery	5	2, 4, 6
4. <u>Cyber Crime Investigations</u> 4.1. Investigation Tools 4.2. Digital Evidence Collection 4.3. Evidence Preservation 4.4. Deepfakes identification 4.5. E-Mail Investigation, E-Mail Tracking, IP Tracking, Email Recovery	7	4, 5, 7
5. <u>Integration of AI/ML techniques for Digital Forensics</u> 5.1. Encryption and Decryption Methods 5.2. Search and Seizure of Computers 5.3. Recovering Deleted Evidence 5.4. Password Cracking 5.5. Drone Digital Forensics 5.6. Integration of AI/ML techniques 5.7. Social media crime, Online defacement crime, Email investigation	8	5, 6, 7

**School of Computing and Information Sciences**  
**CIS 4XXX**  
**Principles and Practices of Digital Forensics Science**

**Learning Outcomes:**

Introduction to Digital Forensics

1. Describe with examples the basic terminology of forensic Sciences and analysis.
2. Describe the Process involved in Digital Forensics
3. Relate practical examples to the digital forensic techniques.

Forensic Software and Hardware:

1. Explain the development of algorithms and the corresponding software applications.
2. Develop platforms that can be used for the forensic software analysis.
3. Describe how hardware integration can be developed for
  - a. Forensic Ballistics and Photography
  - b. Face, Iris and Fingerprint Recognition
  - c. Audio Video Analysis,
  - d. Windows and Linux System Forensics
4. Application of the above for Network Forensics

Operating System and Core for Cyber Security

1. Explain the importance of File System Architecture, File creation, File deletion and Journaling
2. Understand the differences between various operating systema and how they handle forensic files
3. Tools that will be used for storing/preserving/archiving the forensic information. (Windows, Linux and IOS boot process)

Cyber Crime Investigations

1. Understand the existing state-of-the-art in Investigation Tool, Digital Evidence Collection, Evidence Preservation etc.
2. E-Mail Investigation, E-Mail Tracking, IP Tracking, Email Recovery

Hands on Case Studies

1. Encryption and Decryption Methods
2. Search and Seizure of Computers
3. Recovering Deleted Evidence
4. Password Cracking
5. Drone Digital Forensics
6. Integration of AI/ML techniques
7. Social media crime, Online defacement crime, Email investigation

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**CIS 4XXX**  
**Principles and Practices of Digital Forensics Science**

**Oral and Written Communication**  
No significant coverage

<b>Written Reports</b>		<b>Oral Presentations</b>	
Number Required	Approx. Number of pages	Number Required	Approx. Time for each
1	10	1	30 minutes

**Social and Ethical Implications of Computing Topics**  
No significant coverage

<b>Topic</b>	<b>Class time</b>	<b>student performance measures</b>

**Assessments \***

Midterm Examination – 30%

Final Examination – 50%

Projects/Assignments – 20%

\* The University Grading Policy will be used

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**Approximate number of credit hours devoted to fundamental CS topics**

<b>Fundamental CS Area</b>	<b>Core Hours</b>	<b>Advanced Hours</b>
<b>Algorithms:</b>	0.5	
<b>Software Design:</b>	3	
<b>Computer Organization and Architecture:</b>	5	
<b>Data Structures:</b>	0.5	
<b>Concepts of Programming Languages</b>		

**Theoretical Contents**

<b>Topic</b>	<b>Class time</b>
Principles and Practices of Digital Forensics Investigation	40 hours

**Problem Analysis Experiences**

**Solution Design Experiences**