

School of Computing and Information Sciences

Course Title: Logic for Computer Science

Date: 3/20/10

Course Number: COT-3420

Number of Credits: 3

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| Subject Area: Foundations | Subject Area Coordinator: Geoffrey Smith email: smithg@cis.fiu.edu |
| Catalog Description: An introduction to the logical concepts and computational aspects of propositional and predicate logic, as well as to concepts and techniques underlying logic programming, in particular, the computer language Prolog. | |
| Textbook: Russel and Norwig, <i>Artificial Intelligence: A Modern Approach</i> , Second Edition, Prentice Hall, 2003, ISBN: 978-0137903955 | |
| References: Uwe Schoening, <i>Logic for Computer Scientists</i> , Birkhaeuser Verlag, 1989. Ivan Bratko, <i>Prolog - Programming for Artificial Intelligence</i> , Addison Wesley Publ. Co., 2000 | |
| Prerequisite Courses: COP 3337 (Programming II) and MAD 2104 (Discrete Mathematics) | |
| Corequisite Courses: None | |

Type: Required for CS Major

Prerequisites Topics:

- Familiarity with programming in Java or C++.
- Familiarity with definitions and theorems involving sets, relations, and functions.
- Familiarity with propositional logic.
- Familiarity with mathematical induction and recursion.

Course Outcomes:

1. Become familiar with the concepts, methods, and results of first-order logics.
2. Master formal proofs, both syntactic and semantic.
3. Master specifying problems as first-order logic formulas.
4. Become familiar with the application of logic to logic programming, in particular, be able to write and debug small Prolog programs.

School of Computing and Information Sciences
COT 3420
Logic for Computer Science

Relationship between Course Outcomes and Program Outcomes

| BS in CS: Program Outcomes | Course Outcomes |
|---|------------------------|
| a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms | 1, 2, 3 |
| b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems. | 4 |
| c) Demonstrate proficiency in problem solving and application of software engineering techniques | 4 |
| d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other. | 4 |
| e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist. | |
| f) Demonstrate the ability to work cooperatively in teams. | |
| g) Demonstrate effective communication skills. | |

Assessment Plan for the Course & how Data in the Course are used to assess Program Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan:
<http://www.cis.fiu.edu/programs/undergrad/cs/assessment/>

School of Computing and Information Sciences
COT 3420
Logic for Computer Science

Outline

| Topic | Number of Lecture Hours | Outcome |
|--|---|--|
| 1. <u>Propositional Logic</u> 1.1. Syntax 1.2. Structural Induction 1.3. Semantics 1.4. Conjunctive Normal Form 1.5. Resolution 1.6. Soundness and Completeness | 12 - 14 2 2-3 2 2 2 - 3 2 | 1, 2 1 2 1, 2 1 1, 2 1 |
| 2. <u>First-Order Logic</u> 2.1. Syntax 2.2. Semantics 2.3. Conjunctive Normal Form 2.4. Resolution 2.5. Examples of resolution proofs 2.6. Soundness and Completeness | 14 - 17 2 2 - 3 3 3 2 - 3 2 - 3 | 1, 2, 3 1 1, 2 1, 3 1, 2 2, 3 1, 2 |
| 3. <u>Logic Programming and Prolog</u> 3.1. What is logic programming? 3.2. Prolog: facts and rules 3.3. Resolution in Prolog 3.4. Lists in Prolog 3.5. Applications | 9 - 12 1 2 2 - 3 2 - 3 2 - 3 | 3, 4 3, 4 3, 4 3, 4 3, 4 3, 4 |

School of Computing and Information Sciences
COT 3420
Logic for Computer Science

Course Outcomes Emphasized in Laboratory Projects / Assignments

| Outcome | Number of Weeks |
|---------|-----------------|
| 1 | 9 |
| 2 | 9 |
| 3 | 7 |
| 4 | 6 |

Oral and Written Communication

No significant coverage

| Written Reports | | Oral Presentations | |
|-----------------|-------------------------|--------------------|-----------------------|
| Number Required | Approx. Number of pages | Number Required | Approx. Time for each |
| 0 | 0 | 0 | 0 |

Social and Ethical Implications of Computing Topics

No significant coverage

| Topic | Class time | student performance measures |
|-------|------------|------------------------------|
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School of Computing and Information Sciences
COT 3420
Logic for Computer Science

Approximate number of credit hours devoted to fundamental CS topics

| Fundamental CS Area | Core Hours | Advanced Hours |
|--|-------------------|-----------------------|
| Algorithms: | 0.4 | |
| Software Design: | | |
| Computer Organization and Architecture: | | |
| Data Structures: | 0.3 | |
| Concepts of Programming Languages | 0.3 | |

Theoretical Contents

| Topic | Class time |
|--------------------|-------------------|
| Mathematical logic | 30 hours |

Problem Analysis Experiences

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Solution Design Experiences

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| Design of some small Prolog programs |
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School of Computing and Information Sciences
COT 3420
Logic for Computer Science

The Coverage of Knowledge Units within Computer Science Body of Knowledge¹

| Knowledge Unit | Topic | Lecture Hours |
|---|--------------|----------------------|
| DS2. Basic logic | 1,2 | 10 |
| DS3. Proof techniques | 1,2 | 6 |
| PF4. Recursion | 3 | 2 |
| IS3. Knowledge representation and reasoning | 3 | 6 |

¹See <http://www.computer.org/education/cc2001/final/chapter05.htm> for a description of Computer Science Knowledge units