

## School of Computing and Information Sciences

**Course Title:** Mathematical Logic

**Date:** 3/20/10

**Course Number:** MHF-4302

**Number of Credits:** 3

<b>Subject Area:</b> Foundations	<b>Subject Area Coordinator:</b> Geoffrey Smith <b>email:</b> smithg@cis.fiu.edu
<b>Catalog Description:</b> A study of formal logical systems and their applications to the foundations of mathematics. Topics to be selected from the following: definition of mathematical proofs; set theory; analysis formalized with the predicate calculus; theorem of Gödel and Church; recursive function theory; and idealized computers.	
<b>Textbook:</b>	
<b>References:</b>	
<b>Prerequisite Courses:</b> MAA 3200 or MAD 3512	
<b>Corequisite Courses:</b> None	

Type: Elective

Prerequisites Topics:

Course Outcomes:

1. Master formal proofs in propositional and predicate logic.
2. Master logical concepts such as soundness and completeness.
3. Be familiar with applications of logic to the foundations of mathematics, such as set theory and analysis.
4. Be familiar with the limitative results of Gödel and Church.

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**Relationship between Course Outcomes and Program Outcomes**

<b>BS in CS: Program Outcomes</b>	<b>Course Outcomes</b>
a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms	1, 2, 3, 4
b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.	
c) Demonstrate proficiency in problem solving and application of software engineering techniques	
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	
e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	
f) Demonstrate the ability to work cooperatively in teams.	
g) Demonstrate effective communication skills.	

**Assessment Plan for the Course & how Data in the Course are used to assess Program Outcomes**

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan:  
<http://www.cis.fiu.edu/programs/undergrad/cs/assessment/>

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**Outline**

<b>Topic</b>	<b>Number of Lecture Hours</b>	<b>Outcome</b>
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**Course Outcomes Emphasized in Laboratory Projects / Assignments**

<b>Outcome</b>	<b>Number of Weeks</b>
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**Oral and Written Communication**

No significant coverage

<b>Written Reports</b>		<b>Oral Presentations</b>	
Number Required	Approx. Number of pages	Number Required	Approx. Time for each
0	0	0	0

**Social and Ethical Implications of Computing Topics**

No significant coverage

Topic	Class time	student performance measures

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**Approximate number of credit hours devoted to fundamental CS topics**

<b>Fundamental CS Area</b>	<b>Core Hours</b>	<b>Advanced Hours</b>
<b>Algorithms:</b>		
<b>Software Design:</b>		
<b>Computer Organization and Architecture:</b>		
<b>Data Structures:</b>		
<b>Concepts of Programming Languages</b>		

**Theoretical Contents**

<b>Topic</b>	<b>Class time</b>
Mathematical logic	40 hours

**Problem Analysis Experiences**

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**Solution Design Experiences**

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**The Coverage of Knowledge Units within Computer Science Body of Knowledge<sup>1</sup>**

Knowledge Unit	Topic	Lecture Hours
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<sup>1</sup>See <http://www.computer.org/education/cc2001/final/chapter05.htm> for a description of Computer Science Knowledge units