

Global Learning New Course Approval Checklist

Course _____

Reviewer _____ Date _____

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| 1. | Does the course syllabus include boilerplate text specifying that it is a FIU Global Learning course?

E.g. "This is a Global Learning Foundations course that counts towards your FIU Global Learning graduation requirement" or "This is a Discipline-specific Global Learning course that counts towards your FIU Global Learning graduation requirement." | Yes | No |
| 2. | Does the course have global learning course outcomes?

The global learning course outcomes must address both the graduation global learning SLOs and course content. The outcomes must be measurable and address higher order thinking skills (analysis, synthesis, and/or evaluation). The syllabus must include a separate section labelled, "Global Learning Course Outcomes," and these should be the same as those stated in the course matrix. | Yes | No |
| 3. | Do both the course syllabus and assessment matrix include the same global learning outcomes linked to the same assignments/ assessments?

The syllabus must include the same GL Outcomes as the Assessment Matrix and indicate which GL Outcome each GL assignment/assessment meets. (May include traditional and/or authentic assessment artifacts or activities, evaluation processes, minimum criteria for success, and sampling methods. | Yes | No |
| 4. | Does the course syllabus address the global learning course outcomes through active, collaborative learning strategies?

The course must involve active, collaborative learning strategies that require students to make connections among diverse ideas (e.g. Team-Based Learning, case method of instruction, group projects, structured dialogue, debate) | Yes | No |
| 5. | Does the course syllabus address the global learning course outcomes through appropriate content and readings?

The course must address essential questions associated with local, global, international, and/or intercultural issues and/or problems. Content and readings must prepare students to engage in multi-perspective analysis of issues and/or problems. | Yes | No |
| 6. | Does the course syllabus address the global learning course outcomes through an integrated co-curricular activity?

GL Foundations course syllabi must include a description of at least one co-curricular activity that addresses the global learning course outcomes. Co-curricular activities are elective for Discipline-specific GL courses. | Yes | No |
| | | NA | |