

Instructions

This Course Change form will enable you to propose several types of changes to existing courses. You may propose changes regarding:

- Department offering the course
- Course prefix
- Course number
- Course title (you may propose changes both to the full course title and/or to the abbreviated title)
- Course description
- Global Learning designation
- Gordon Rule designation
- University Core Curriculum designation
- Grading method (changing from a graded option to a pass/fail option, or vice versa)
- Credit Hours
- Course prerequisites and corequisites (adding or removing)

The Course Review Subcommittee, a standing committee of the University Curriculum Committee, will review these proposed changes and recommend approval of these changes to the FIU Faculty Senate. The members that comprise these governing bodies may not understand the nuances of your department or academic discipline. Therefore, you will be required to provide a justification for the changes you are proposing. The Course Review Subcommittee requests that justifications be specific and written for an audience that is unfamiliar with your department and program. You will also be required to attach a syllabus showing your proposed changes. Requires criteria for the syllabus are provided at the end of this form.

Proposed Changes

Using the drop-down list, select each type of change you are proposing. (You may propose more than one type of change using this Course Change form.)

University Core Curriculum Designation

Justification for Course Change

Please provide a justification for the changes you are proposing.

Justification for UCC Status

OVERALL: There are currently no technology courses in Group 2. This course is a Global Learning course that is open to all majors with no prerequisites.

CRITICAL THINKING: Learning outcomes for this course cover multiple areas of technology. Students are required to investigate, analyze, and assess the impact of technology in each area. They produce individual discussion posts, and within small groups they create multiple 5-10-minute presentations to the entire class on each assigned topic. The entire class critiques their presentations.

WRITTEN COMMUNICATION: Students must create 200-word original posts in 4 discussion forums with citations and references, and a 300-400-word discussion post in the 5th discussion forum (reflection on a guest speaker's presentation). They also create a larger written case study with recorded presentation at the end of the semester.

ORAL COMMUNICATION: Each small group is required to make multiple presentations to the entire class, which are critiqued by the entire class. They also create a larger written case study with recorded presentation at the end of the semester.

CONTENT/DISCIPLINE KNOWLEDGE: This course serves as an introductory course for the discipline of cybersecurity. Students learn the fundamentals of information assurance, how to identify cyber threats, risk measurement and management, data privacy and security, regulatory requirements for data, impacts of misinformation, social media issues, and possible career paths within cybersecurity.

Course Information

CollegeCENGR - College of Engineering
& Comp**Department(s)**Knight Foundation School of
Comptg & Info Sciences

If proposing a change in the department offering the course: Remove the populated department by selecting the "X" next to its name. Then, begin typing the name of the new department; a list of possible departments should autopopulate. Select the new department from this list.

Career

Undergraduate

Course Prefix

CTS

If proposing a change in course prefix: Begin typing the new course prefix; a list of possible prefixes should autopopulate in the drop-down list. Select the new course prefix from this list.

Course Number

1500

If proposing a change in course number: Begin by deleting the autopopulated course number. Then, type the new course number you would like to propose.

Abbreviated Course Title

Emerg Topics in Dig Life

Long Course Title

Emerging Topics in Digital Life

Long Description (Catalog Description)

Explore ever-changing boundaries between public and private digital lives, and the cultural and societal impacts of data collection, misinformation, media bias, cyber threats, and emerging technologies.

Should this be designated a Global Learning course?

Yes

Should this be designated a Gordon Rule Writing course?

No

Should this be designated a University Core Curriculum course?

Yes

Does this proposed change impact the assessment process of a program or certificate?

No

Effective Term

Effective term for proposed changes.

Fall

Course Grading

Grading Basis

GRD - Graded

Course Syllabus

Course Attributes

Course Attributes

GLBL - 1238 (Global Learning Course), GLBL - GLCLSSRCH (Global Learning)

University Core Curriculum Learning Outcomes

Student Learning Outcomes for Core Curriculum Courses

[Syllabus CTS 1500_GL_UCC.docx](#)

Credit Hours

Units

Min Units

3

Max Units

3

Value

-

Operator

-

Contact Hours - not visible

Contact Hours Min

-

Contact Hours Max

-

Contact Hours Value

0

Contact Hours Operator

-

Academic Progress Units - not visible

Academic Progress Units

Min

3

Academic Progress Units

Max

-

Academic Progress Units

Value

3

Academic Progress Units

Operator

-

Financial Aid Units - not visible

Financial Aid Units Min

3

Financial Aid Units Max

-

Financial Aid Units Value

3

Financial Aid Units

Operator

-

Course Count - not visible

1

Repeat for Credit

No

Number Of Repeats - Super Admin

1

Total Units Allowed - Registrar view only

3

Prerequisite(s) and Corequisite(s)

Requirement Group

undefined - undefined

Proposed Prerequisite Change

If proposing a change to Prerequisites for this course, please enter the change here. If not, please enter "N/A"

Proposed Corequisite Change

If proposing a change to Corequisites for this course, please enter the change here. If not, please enter "N/A"

Read-Only Catalog Fields- Registrars view only

Catalog Course Attributes

GLBL - 1238 (Global Learning Course)

Catalog Requirement Designation

-

Dependencies

Instructional Methods (this card is hidden and should NOT be displayed)