Panther 180
Activities for the Evaluation of Teaching: A guide to the new teaching section in Panther 180
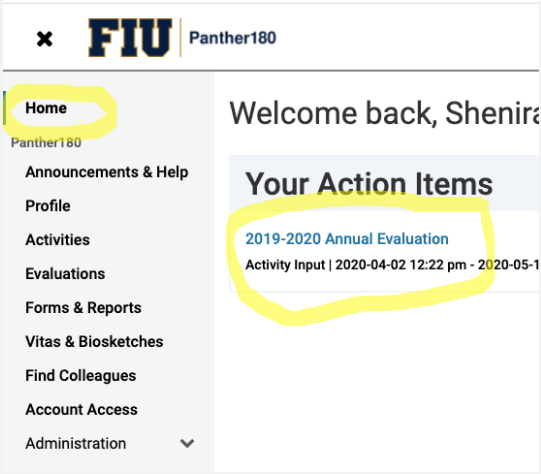
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Why was the new section added and where in Panther 180 can I find it?

The *Activities for the Evaluation of Classroom Teaching* section was created so you will have space to report the information you have gathered as a part of your department's new teaching evaluation protocols. You can access it in your Home page in Panther 180 (panther180.fiu.edu) by clicking on the link to your annual evaluation (see image on the right).

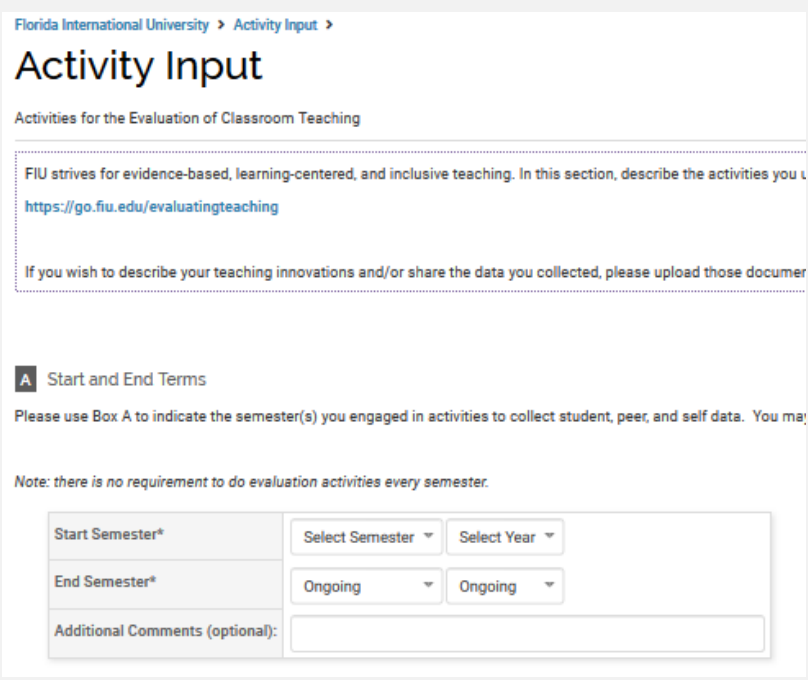**Will I need to complete the new section, and if so, how often?**

In Spring 2020, departments will be testing their new Evaluation of Teaching Guidelines. If you chose to report student, peer, and self data collection activities this year, you will have the advantage of trying out the new system.
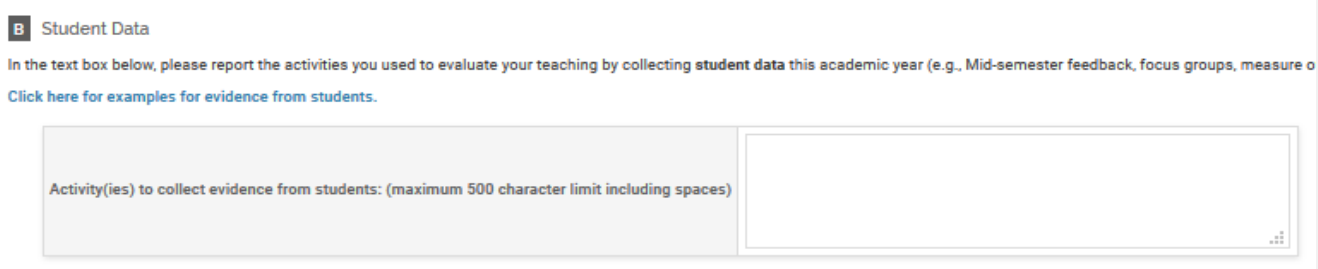

Completing the sections

The *Activities for the Evaluation of Classroom Teaching* section contains five sections, B*oxes A-F*.

Box A includes fields to Select Semester and Year. This is so that the CV creation function in Panther 180 can correctly sequence the information in the overall report. The field allows you to select multiple semesters if you engaged in evaluation activities throughout the year but it is important to note that you are not required to collect data every semester.

Boxes B-D can be used to describe the activities you engaged in to collect data/information about your teaching from students (*Box B*), peers (*Box C*), and self (*Box D*). *Box B* is shown as an example below. Your entries in *Boxes B-D* should be concise, as each text box allows for a *maximum* of 500 characters (including spaces). You can view examples of completed entries by clicking the link provided above each text box.

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Do I need to complete the *Teaching Narrative* section?

At the end of the academic year, you can use *Box E* (see below) to submit a narrative of <u>how you used the data/information you collected to inform your teaching practice</u>. This is optional as some departments have determined different methods of sharing a teaching narrative or do not require one. If you would like to submit descriptions of teaching innovations, you can add those as entries in the *Teaching Innovations & Relevant Teaching Activities* section. These are separate sections because someone may try a new method of teaching but prefer not to collect data or report on it. If you would like to upload data you collected, you can use *Box F* to do so.

E Teaching Narrative (optional)

This is a space to share how your evaluation efforts have informed your teaching practice. You may upload your narrative here or submit one to your chair in the method determined by your department.

Teaching Narrative (maximum 1500 character limit equaling approximately 750 words)

How can I get help?

For help completing this or any of the teaching sections in Panther 180, please feel free to contact Shenira Perez (sheperez@fiu.edu) or Leanne Wells (lwells@fiu.edu) at the Center for the Advancement of Teaching.

The Center is also pleased to announce that we are offering recurring Open Labs every Wednesday and Friday from 10:00 AM – noon via Zoom for the remainder of the semester. The Zoom meeting number will always be: https://fiu.zoom.us/j/446245695

In these open labs you can ask questions, get feedback, or get help with

- Determining what questions you may have about teaching strategies, student learning or behaviors, or learning environments (including modalities)
- Deciding on what data would be most informative
- Locating useful evaluation tools
- Identifying a peer or designing a peer collaboration
- Exploring and interpreting data
- Summarizing/reporting on efforts to evaluate teaching

If you would like to explore a variety of activities for collecting data/information about your teaching, please see your department's Evaluating Teaching Guidelines or visit https://go.fiu.edu/evaluatingteaching

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