

Panther 180 Reporting & Written Narrative Example (English)

Activity(ies) to collect evidence from **Students**:

- Asked students in my Writing & Rhetoric I class to write pre and post reflections regarding their ease and comfort with writing at the beginning and ending of the semester and found that 65% of students said they felt considerably more confident in their writing skills and 85% of those consistently turned in extra credit writing assignments
- Examined a total of three sections worth of SPOTs results for my Literature II course and noticed a pattern of students commenting on the lack of relevance of the content, so I intend on using this feedback to guide my course redesign this summer

Activity(ies) to collect evidence from **Peers**:

- Asked a departmental colleague to read the syllabus for my Writing & Rhetoric I course from the perspective of a student and provide feedback regarding their impression of the course and the workload detailed
 - Their feedback prompted me to include additional information about the required assignments as well as how the total grade is computed for the course

Activity(ies) to collect evidence from **Self**:

- Reviewed my personal teaching philosophy statement and revised it based on my experience teaching at FIU the past three years as well as the data I collected from my students this year
 - Highlighted the strengths of my instructional approach as noted by my own students and more fully developed my goals as an educator

Annual Teaching Evaluation
Written Narrative

The data I collected this year helped improve my instruction in three ways:

1. The pre and post reflections I asked my students to write at the beginning and ending of the semester suggested that students who were consistently completing extra credit writing assignments felt considerably more confident in their writing skills at the end of the semester. As a result, I redesigned the course syllabus to include several additional extra credit opportunities with flexible deadlines and added several additional writing assignments to the required course work. I intend on having students write the same pre-post reflections to assess whether these additional writing opportunities boost their confidence in their writing skills. I also used the feedback from my students in their SPOTs to incorporate some contemporary literature students might find more relevant and intend on asking for feedback on this next semester.
2. In addition to this, based on feedback I received from my departmental colleagues, I will be working to increase the clarity of my syllabus with regards to the information I provide on the required assignments and how the total grade is computed for the course.
3. Finally, I updated my personal teaching philosophy statement based on my experience teaching at FIU the past three years as well as the data I collected from my students this year and I plan on continuing to update it in order to highlight the ways with which my evidence-based instructional approach is learning-centered and inclusive.